

Platero Green School is a cooperative of concerted education in which Infant, Primary and Compulsory Secondary Education are taught. It has more than 500 students and more than 40 teachers. Our pedagogical project is focused on 4 pillars: knowledge education, values education, Innovation and ICT.

As a result of these strategic lines, the school participates in projects that require keeping up-to-date, receiving specific training or visiting other centres that develop projects that follow strategic lines similar to ours.

With regard to the Entrepreneurial Culture, for many years now, a project of school cooperatives has been carried out with the 5th and 6th grade students of Primary Education, formerly called "Business venture at school". Nowadays it is called "Innicia Program ", from Andalucía Profundiza, backed by the Ministry of Education.

It is an integrating activity and a commitment to entrepreneurial education so that students develop as soon as possible, and to the maximum, their personal and future professional skills becoming self-sufficient.

The general goal is the diffusion of the entrepreneurial culture among children, promoting behaviours and attitudes of collaboration, coordination, overcoming conflicts and assumption of problems and responsibilities.

This objective is specified in the following specific goals:

- Acquire and develop habits of autonomous behaviour in relation to work and oriented to interpersonal relationships.
- Initiate the students in the identification and knowledge of the elements and basic principles of the implementation of a project.
- To know the rules of group operation and develop habits of entrepreneurial awareness referred to a company or other type of association.

Our school has carried out linguistic exchanges with an educational centre in England for several years with the 3rd ESO class. In the first trimester of the current course a linguistic stay has been carried out in Winchester with pupils of 2nd, 3rd and 4th of ESO with very positive results for both students and teachers.

In the 2016/2017 school year, a group of Secondary students made a documentary film on environmental and social issues, entirely in English, to be presented at the International Film Festival of Totnes, in the United Kingdom. "A little bit of change" is a documentary that brings together students' proposals to improve the world around us. Among the main objectives we highlight the linguistic immersion directed, but open methodologically, in three fundamental aspects: the production and edition of video, the recording of spoken and written texts in English and as the centre of the project, environmental sustainability and the improvement of Positive social interactions in our community. The experiences of the workshop and the trip have brought about a change of consciousness experienced for all the participants.

That is why we see internationalization as an ideal development opportunity in our Educational Community.



The objectives that we consider are the following:

- Foster the entrepreneurial culture through cooperative work and contact with other European entities, improving foreign language skills and increasing the motivation to participate in related training activities.
- Betting on pedagogical innovation through new methodologies, improving the quality of teaching and learning and as an opportunity for international openness, supporting new technologies whenever possible its use.
- Develop the feeling of European citizenship and social and environmental commitment, betting on a sustainable school that attends to social, linguistic and cultural diversity in formal and non-formal education.

Taking into account the detected needs and the good reception of the projects and actions mentioned before, we find interesting to carry out an observation in an innovative centre and three structured courses each focused on: entrepreneurship, pedagogical innovation and environmental sustainability. Therefore we would carry out 4 mobility programs.

The centre is committed to continue in this line and participate in all those projects that contribute to achieving the objectives set out in the Plan of

European development. That is why we request an Erasmus + KA1, in which we will integrate the following activities:

- Training and observation courses in a European centre (JOB SHADOWING).
- Use of eTwinning for the development of projects, contacts with other institutions...
- Empowerment and support for participation in exchange programs, linguistic immersion...
- Search of international networks, collaborators with our institution, twinning with other municipalities in Europe, to develop the values of friendship, knowledge and cooperation among peoples. Projects in which we reinforce the links between the educational institution and institutions of the environment: city council, companies and associations.
- Celebration in the centre of the Day of Europe, every May 9: there will be talks, exhibitions, activities to raise awareness of European programs, socio-cultural aspects of the countries are those that we work, aspects on the European Union...
- Dissemination of other actions for the internationalization of the centre through seminars, exhibitions in panels and classroom research activities that are being carried out in this regard.

Internationalization will mean an improvement in learning outcomes, professional perspectives, an increased sense of initiative and entrepreneurship, an improvement in foreign language, and will involve more active participation in society as well as the acquisition of values of The EU. With respect to what is expected in the teaching staff, the aim is to improve the skills linked to their profiles, a greater capacity to bring about changes in modernization and international openness, to better understand the interconnections of formal education and non-formal education with professional training and labour market respectively, improve the quality of work and activities in favour of students, develop understanding and the ability to respond to linguistic and cultural diversity, promote mobility activities, offer more opportunities for professional development, improve competition in foreign language and increase motivation and



satisfaction at work. The main objective of the training and the greater qualification of the teaching staff is its direct impact on the students, awakening their curiosity about new realities.

In the short term, the impact will be reflected through the commitment of the teaching staff, including their results (or some of them) in the curriculum, through the projects and workshops, meetings, courses and follow-up sessions.

In the long term, the commitment to carry out the European Development Plan will be guaranteed by incorporating it into the Centre Project, and it will be modified every two years, adapting it to the new needs according to the study of the evolution of the same or new ones that are detected.

The whole process, from the European Development Plan, the mobility of the teaching staff, the activities and projects that derive from it, the programs in which we participate and everything that can be related to the goal of internationalizing us as an educational centre will be documented and disseminated through our website, press releases, reports in the press specialized in education and / or local press, social networks of the school, etc.